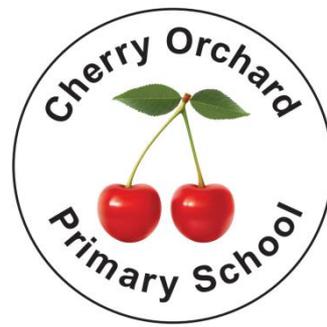




Our journey to gold.





## Involvement in decision making:

- School council representatives
  - Survey parents/staff/pupils
  - CAMHS consultations
- Close relationship with local Housing Association
  - PCSO sharing community responsibility





## Pupil Voice:

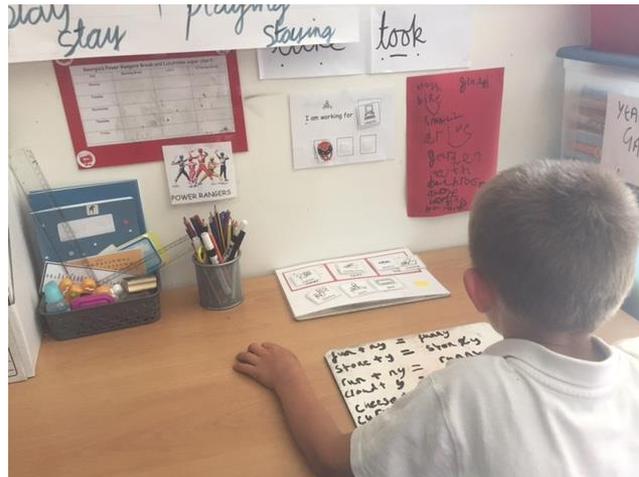
- School council members meeting working parties of pupils to evaluate meals
- Meeting with school cook and the head of school meals provider
- Targeted pupils weekly feed back on wellbeing with Learning Mentor
  - Pupils decided on fitness equipment for the playground





## Self-Esteem building:

- Children to devise an individualised reward programme.
- Discussions with the children focussing on changes in behaviours
  - Reflect on changes and impact





- Twice weekly social skills groups
  - Fewer incident report forms for targeted pupils
  - Celebration of behaviours mirroring our values-  
Aspiration, Resilience, Compassion, Friendship, Courage, Honesty
  - Peer mentoring continued into playground





## Impact across this academic year:

- Attendance improved by 2-10%
- Incident reports decreased by 30-50%
- All children have made accelerated progress





## Continuing our journey...

- Increase provision of music therapy & social communication groups
- Hosting free family cookery workshops during the Summer break to promote sharing, working together, healthy lifestyles and an increased sense of community
- UKS2 pupils continue to have key roles of responsibility around the school, particularly as peer mentors

